



CANAL WINCHESTER LOCAL SCHOOLS 2016-2019 ACADEMIC PLAN

EMPOWERING ALL STUDENTS FOR SUCCESS!

All students will graduate with 21st century skills that prepare them for college or a career. Students will be given choice and flexibility to customize their learning path and will be guided by staff who care about their students and create high expectations for their learning.

CURRICULUM and INSTRUCTION

Teachers will continue to reflect, refine and update curriculum based on skills needed to thrive in today's world. Teachers will:

- Ensure reading and math curricula are aligned to the new standards and reflected in curriculum maps. English Language Arts and Math revised standards will be adopted by the state board of education in December, 2016 and will begin implementation in the 2017-2018 school year.
- Be provided with the necessary classroom resources and tools for improvement, including informational and literary texts and math resources designed to build conceptual understanding.
- Design project-based learning projects to support students' critical thinking, collaboration, communication and creativity skills.
- Differentiate instruction in order to allow all students to access the essential skills needed to be a 21st century learner.
- Integrate the teaching and reinforcement of social emotional learning skills into their daily interactions and practices with students.

TECHNOLOGY

K-5 students will have more chromebook access during the school day. All 6-12 students will have personal chromebooks by the 2017-2018 school year. The District will make an instructional shift using a 1:1 environment as an impetus of change focusing on strong instructional practices in teaching and learning in order to:

- Develop our students to be creators and not simply consumers of media.
- Create an environment in which technology enables students' self-direction and pacing.
- Design a flexible learning environment that allows students to work in a variety of ways: independently, in small groups and beyond the scheduled class time and space.
- Engage students in a variety of individualized and collaborative tasks.



PROFESSIONAL DEVELOPMENT

High-quality ongoing professional development that supports the goals and needs of our students is essential. The Straight A grant will allow us to provide sustained professional development that meets the district's curriculum and technology goals in:

- The 4 C's
- Project-Based Learning
- Depth of Knowledge
- Writing Across the Curriculum
- Blended Learning

LEARNING ENVIRONMENT

School buildings and classrooms continue to evolve to meet the needs for students in the 21st century. The district is focused on meeting these needs and will:

- Create learning environments where educators become learning facilitators who guide students through their education.
- Provide classroom configuration that allows more flexibility in student schedules.
- Offer courses and additional learning opportunities such as job shadowing, internships, online classes and classes off-site.

ASSESSMENTS

Teachers will continue to exam their day-to-day assessment of student learning and adjust instruction to best meet the needs of our students in real time. Data meetings will be held each year to examine both local and state results and determine yearly goals in the areas of reading, math, science and social studies. It is essential we gather authentic data in order to inform our practice and best prepare students for high stakes tests including AIR, AP and ACT exams.

- NWEA Measures of Academic Progress (MAP) assessments will continue to be given three times a year in K-8 to monitor progress of students' knowledge in reading and math in order to guide instruction.
- Teachers will continue to refine and administer pre/post tests to students in 9-12 and special area/specialized content area in order to monitor progress and guide instruction.
- Kindergarten Readiness Assessment (KRA) is administered each year to all kindergarten students to determine knowledge base and guide instruction.