

CANAL WINCHESTER MIDDLE SCHOOL

2016-2017

Course Descriptions

Grades 6-8

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**EMPOWERING
ALL
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FOR
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CANAL WINCHESTER LOCAL SCHOOLS

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English Language Arts Course Descriptions

*In the Canal Winchester School District, English Language Arts classrooms promote skills and knowledge designed to prepare students for life outside the classroom. They include critical-thinking skills and the ability to closely and attentively read texts in a way that will help students understand and respond to complex works of literature. Students will learn to use reasoning and evidence collection skills that are essential for success in college, career, and life within the 21st century. Each English Language Arts course focuses on the four areas of Ohio's New Learning Standards for Language Arts: 1) **Reading**—Text Complexity & the Growth of Comprehension 2) **Speaking & Listening**—Flexible Communication & Collaboration 3) **Writing**—Text Types, Responding to Reading & Research & 4) **Language**—Conventions, Effective Use & Vocabulary*

English Language Arts 6

Students will gain extensive practice with the writing process and composition structure. Students will experience a variety of written response topics and formats including narrative, argument, research, literary response and literary analysis writings. Through writing, students study grammar, spelling, punctuation, and sentence structure. Reading will be studied in a more analytical nature revolving around unit based themes and driven by essential questions. Additionally, students also study vocabulary in units that emphasize definitions, synonyms/antonyms, multi-meaning words, prefix/suffixes, word origins, analogies, and words in context.

Seminar English Language Arts 6

Students will be provided with a rigorous curriculum of concept or theme-based units that teach to the same New Learning Standards for Language Arts as English Language Arts 6. At the seminar level, students work on extended learning activities that will require students to increase the use of critical thinking skills, including analysis, synthesis, and evaluation. In addition, the seminar curriculum moves at an accelerated pace with a more concentrated focus. Students are expected to be self-motivated and open for redirection in their learning.

English Language Arts 7

Students further develop their language skills to better understand themselves and the world. Students read and analyze a wide variety of texts, including novels, short stories, plays, essays, and poems from a variety of cultures. Reading instruction centers not on mere comprehension, but focuses on building higher level thinking skills to evaluate the literary techniques of the author and interpret the themes of the work. Students learn literary forms and terms associated with selections being read and apply these in analysis. Writing instruction centers on the development and mastery of focus and coherence in voice, depth of thought, and conventions. Students also study vocabulary through definitions, synonyms/antonyms, multi-meaning words, prefix/suffix, Greek and Latin roots, analogies, and context clues. Students develop speaking skills to express their ideas clearly and effectively as well as refine their listening skills to better participate in instruction, classroom discussion, and cooperative group activities.

Seminar English Language Arts 7

Students will be provided with a rigorous curriculum of concept or theme-based units that teach to the same New Learning Standards for Language Arts as English Language Arts 7. At the seminar level, students work on extended learning activities that will require students to increase the use of critical thinking skills, including analysis, synthesis, and evaluation. In addition, the seminar curriculum moves at an accelerated pace with a more concentrated focus. Students are expected to be self-motivated and open for redirection in their learning.

English Language Arts 8

Students continue the study of reading, writing, grammar, vocabulary and the cultivation of their critical and creative thinking skills. Students will read and analyze a wide variety of literary and informational texts. In addition to reading, students will write often and in varied ways, including narrative, descriptive, argumentative, and explanatory forms, and with special emphasis on ideas, voice, organization, and sentence fluency. Through literary analysis and formal vocabulary study, students deepen their facility with and appreciation for reading and language. By sharing their work and making oral presentations, students gain confidence in their knowledge and in presenting what they know to others.

Seminar English Language Arts 8

Students will be provided with a rigorous curriculum of concept or theme-based units that teach to the same New Learning Standards for Language Arts as English Language Arts 8. At the seminar level, students work on extended learning activities that will require students to increase the use of critical thinking skills, including analysis, synthesis, and evaluation. In addition, the seminar curriculum moves at an accelerated pace with a more concentrated focus. Students are expected to be self-motivated and open for redirection in their learning.

Mathematics Course Descriptions

In the Canal Winchester School District, we are dedicated to making mathematics meaningful – built upon a foundation of common sense and consistency, and connected inextricably to the real world. Through a balanced curriculum that promotes problem solving, conceptual understanding, and proficiency with procedural skills, students develop a robust understanding of mathematics and an enhanced ability to retrieve and apply it. All Mathematics courses are firmly based upon Ohio’s New Learning Standards for Mathematics.

Math 6

Instruction focuses on the topics listed below. These areas are supported by an online curriculum, Digits Grade 6, which is aligned with Ohio’s New Learning Standards for Mathematics.

- **Ratios and Proportional Relationships:** Understand ratio concepts and use ratio reasoning to solve problems
- **Number Systems:** Apply and extend previous understandings of multiplication and division to divide fractions by fractions and apply and extend previous understandings of numbers to the system of rational numbers
- **Expressions and Equations:** Apply and extend previous understandings of arithmetic to algebraic expressions; reason about and solve one-variable equations and inequalities; represent and analyze quantitative relationships between dependent and independent variables
- **Geometry:** Solve real-world and mathematical problems involving area, surface area, and volume
- **Statistics:** Develop understanding of statistical variability and summarize and describe distributions

Seminar Math 6

Instruction focuses on the same five critical areas as Mathematics 6. In addition, throughout each unit of study students will explore, research, and discuss the topics in-depth. These areas are supported by an on-line curriculum, Digits Grade 6, which is aligned with Ohio’s New Learning Standards and provides differentiated assignments, lessons and enrichment, while promoting collaborative tasks.

Math 7

Instruction focuses on the topics listed below. These areas are supported by an online curriculum, Digits Grade 7, which is aligned with Ohio’s New Learning Standards for Mathematics.

- **Ratio and Proportional Relationships:** Analyze proportional relationships and use them to solve real-world and mathematical problems
- **Rational Numbers:** Apply and extend previous understanding of operations with fractions to add, subtract, multiply and divide rational numbers
- **Expressions and Equations:** Use properties of operations to generate equivalent expressions; Solve real-life and mathematic problems using numerical and algebraic expressions and equations.
- **Geometry:** Draw, construct, and describe geometrical figures and describe the relationship between them and solve real-life and mathematical problems involving angle measure, area, surface area, and volume.
- **Statistics:** Use random samplings to draw inferences and draw comparative inferences about populations
- **Probability:** Investigate chance processes and develop, use, and evaluate probability models

Seminar Math 7

Instruction focuses on the same six critical areas as Mathematics 7. In addition, students are introduced to the grade 8 Mathematics topics of: **Rational and Irrational Numbers, Integer Exponents, Scientific Notation, Linear Equations in One Variable, Proportional Relationships with Lines and Linear Equations, Congruence, Similarity, Reasoning in Geometry and Surface Area and Volume of Cylinders and Cones.** These areas are supported by an on-line curriculum, Digits Accelerated Grade 7, which is aligned with Ohio’s New Learning Standards and provides differentiated assignments and lessons and enrichment, while promoting collaborative tasks.

Algebra I

Students can earn high school credit in this first year Algebra course that covers the content of the Ohio New Learning Standards for Algebra I and prepares students for the required state end of course assessment. Instruction in this course focuses on:

- **Number & Quantity:** operations with integers; rational and irrational numbers
- **Expressions, Equations and Inequalities:** evaluate expressions; simplify, add, multiply and factor polynomials using the properties of real numbers; solve linear, absolute value and quadratic equations and inequalities; solve systems of linear equations and inequalities in two variables
- **Functions:** recognize and represent linear, quadratic and exponential functions using tables, graphs, words and symbols; identify intercepts, domain and range; develop models for real world situations and analyze the models to solve problems and answer questions that arise from these situations
- **Statistics:** analyze and transform measures of center and variation; properties of data sets; use trend lines as mathematical models

Pre-Algebra

Instruction focuses on the topics listed below. These areas are supported by an on-line curriculum, Digits Grade 8, which is aligned with Ohio's New Learning Standards for Mathematics.

- **The Number System:** Know that there are numbers that are not rational, and approximate them by rational numbers
- **Expressions and Equations:** Work with radicals and integer exponents; understand the connections between proportional relationships, lines and linear equations; and analyze and solve linear equations and pairs of simultaneous linear equations.
- **Functions:** Define, evaluate and compare functions and use functions to model relationships between quantities
- **Geometry:** Understand congruence and similarity using physical models, transparencies or geometry software and understand and apply the Pythagorean Theorem
- **Statistics:** Investigate patterns of association in bivariate data

Science Course Descriptions

Science promotes curiosity and a sense of wonder, encourages life-long exploration, and provides a foundation for understanding the natural world. Science courses promote hands-on learning in an environment that fosters scientific inquiry. Through scientific investigations, students expand their knowledge to better understand and explain the phenomena they observe in the world around them. Each Science course is aligned to Ohio's New Learning Standards for Science.

Science 6

Students will focus on three main topics: **Rocks, Minerals and Soil, Matter and Motion**, and **Cellular to Multicellular**. Throughout these topics students will identify questions that can be answered through scientific investigations, design and conduct a scientific investigation, think critically and logically to connect evidence and explanations, and communicate scientific procedures and explanations. Hands-on activities in the laboratory, class discussion, individual and group projects and activities provide students opportunities to investigate science topics of relevance to their own lives and build understanding of essential learning in science.

Science 7

Grade 7 students will focus on three main topics: **Earth/Space Science, Physical Science and Life Science** with an emphasis on scientific inquiry and application. They will use the scientific method to analyze and solve problems. Students will learn about relative patterns of motion and positions of the Earth, Moon, and Sun, and how they impact tides, seasons, and eclipses. Students will learn about the atmosphere, the hydrologic cycle, and thermal-energy transfers in the ocean and atmosphere. Additionally, students will learn how matter is arranged by atoms, molecules and compounds as well as study the conservation of matter and energy. Through the study of Life Science, instruction will focus on a variety of biomes and the interaction between biotic factors and abiotic factors.

Science 8

Eighth grade students will focus on three main topics: **Physical Science, Earth Science, and Life Science** with an emphasis on scientific concepts, processes, and ways of thinking. All students will explore the Physical Science concepts of motion, forces, and energy. Also included in this course will be the Earth Science concepts of Earth's interior, seismic waves, geologic processes, and plate tectonics. Students will be able to explain the geologic time scale and how it pertains to Earth's history. Students will acquire knowledge of Life Science concepts such as the diversity of species, fossil records, cells and heredity, and biological adaptation. In addition to these concepts, students will recognize the role of design and testing in the design process and apply research, innovation, and invention to problem solving.

Social Studies Course Descriptions

The Social Studies program at Canal Winchester Middle School is designed to provide three years of organized, directed student investigations into the areas of civics, economics, geography and history. The first two years will focus on different regions of the world. The final year will be a study of the United States. Each Social Studies course is aligned to Ohio's New Learning Standards for Social Studies.

Social Studies 6

Sixth grade students will study the Eastern Hemisphere (Africa, Asia, Australia and Europe), its geographic features, early history, cultural development and economic change. They will learn about the development of river civilizations in Africa and Asia, including their governments, cultures and economic systems. The geographic focus includes the study of contemporary regional characteristics, the movement of people, products and ideas, and cultural diversity. Students will develop their understanding of the role of consumers and the interaction of markets, resources and competition.

Social Studies 7

Grade 7 students will study Ancient and Medieval World History. The academic year begins with the study of Ancient Greece, and then moves into Ancient Rome, continuing with the Middle Ages in Africa, Asia, and Europe, and ending with the age of global exploration. Major topics discussed include democracy in Athens, the Roman Republic, religious influences, feudalism, Muslim conquests, Mongol influence in Asia, Empires in Africa, the Crusades, trade routes spreading culture and technology, major world religions, trans-Saharan slave trade, the Columbian Exchange, the Renaissance, and the Reformation. The main goal is to enable students to understand topics, the relationships among events and to draw conclusions based upon this knowledge. Throughout the course, students will look closely at how factors such as geographic influences and change, social interactions and behaviors, cultural values, and economic influences have shaped the world. In addition, a study of the technology, government, and entertainment of each civilization, and its impact on contemporary society, will be examined.

US History 8

Students in eighth grade will study United States History beginning with European explorers conquering and settling South and Central America. The course then focuses on the colonization of North America by various European countries and the world-wide effect of this colonization. Students then study the relationship that the colonists have with Great Britain. The course highlights the colonists' struggle to build their own independent nation. Students study the new nation as it grows and works through various regional differences, culminating in the U.S. Civil War. This period will include: westward expansion, governmental failures and successes, various political parties, domestic issues and foreign issues. The course concludes with the reconstruction of the South after the war.

Related Arts Course Offerings

The Canal Winchester Middle School Related Arts Program is an exploratory program designed to provide students with a sampling of different experiences throughout middle school. While there is limited student choice in Related Arts classes, students can draw upon their middle school experiences to help ensure informed decisions regarding elective classes and pathways at the high school level.

SIXTH GRADE	Semester Courses	Full Year Courses
	Art 6	Band 6
	Spanish Exploratory 6	Choir 6
	Health 6	Clarinet 6
	Math Lab 6	
	Physical Education 6	
	Reading Lab 6	
	Work & Family 6	

SEVENTH GRADE	9-Weeks Courses	Semester Courses	Full Year Courses
	Art 7	Math Lab 7	Band 7
	Career Connections	Reading Lab 7	Choir 7
	Design & Modeling		Spanish A (*)
	Financial & Consumer Literacy 7		Spanish I (*)
	Food & Nutrition 7		
	General Music 7		
	Health Science 7		
	Medical Detectives 7		
	Physical Education 7		
Visual Design 7			

EIGHTH GRADE	9-Weeks Courses	Semester Courses	Full Year Courses
	Automation & Robotics 8	Art Foundations 8	Band 8
	Career Connections 8	Math Lab 8	Choir 8 (*)
	Exercise Training 8	Reading Lab 8	Spanish B (8)
	Food & Nutrition 8		Spanish II (*) 8
	Health Science 8		
	Media Production 8		
	Medical Detectives 8 (*)		
	Music Technology 8		
	Physical Education 8		
Social Issues 8			

(*) Denotes course in which students are placed based upon academic record and teacher recommendation.

Related Arts Course Descriptions: Visual Arts

Art 6

Students will have the opportunity to explore the creative process through a variety of mediums and art materials. In this introductory course, students will produce 2D and 3D artwork; learn art terms, concepts and processes; and develop communication skills through art, response and reflection. This course will provide students with a strong background for future art courses.

FEE: \$8.00

Art 7

Students will have the opportunity to explore the creative process through a variety of mediums and art materials, as well as the various ways in which art can be used as a communication tool to connect with other classroom subjects and the world around them. Students will, communicate ideas through 2D and 3D artwork; apply critical and creative thinking to gain an appreciation for all art; and develop communication skills through art, response and reflection. This course will provide many opportunities to create artwork both individually and collaboratively in a studio environment.

FEE: \$8.00

Visual Design 7

This course provides students with a strong base in art fundamentals as they explore career opportunities within the world of design. The intent of this course is to provide students with the following:

- The ability to comfortably communicate through the visual arts.
- The opportunity to apply critical and creative thinking.
- Many opportunities to create artwork both individually and collaboratively in a studio environment.

FEE: \$8.00

Art Foundations 8

This course will provide students with an introduction to the ideas and processes that are basic to making and understanding art. Students will learn about materials and methods for making art, the history of art, and techniques for looking at and interpreting artwork. Throughout the course, students will explore a variety of mediums and methods for making art, develop an understanding and appreciation for art through art history, and use art as a tool for collaboration. Art Foundations will focus on the following, but is not limited to: drawing, painting, ceramics, sculpture, printmaking, mixed media, photography and design. Art Foundations provides students with the fundamentals they will need in order to take more advanced art classes in high school. This course is offered for high school credit and students who register for this course must have parental permission. Students must earn a C or higher to continue taking advanced art classes at the high school level. *Students are placed in this course based upon academic record and teacher recommendation.*

FEE: \$8.00

Related Arts Course Descriptions: Technology

Design & Modeling 7

Students apply the design process to solve problems and understand the influence of creativity and innovation in their lives. They work in teams to design a playground and furniture, capturing research and ideas in their engineering notebooks. Using Autodesk® design software, students create a virtual image of their designs and produce a portfolio to showcase their innovative solutions.

Medical Detectives 7 & 8

Through topics like coding and robotics, flight and space, and DNA and crime scene analysis, middle school students will engage their natural curiosity and imagination in creative problem solving. Medical Detectives is a strong foundation for further STEM learning in high school and beyond, challenging students to solve real-world challenges, such as cleaning oil spills and designing sustainable housing solutions. Using the same advanced software and tools as those used by the world's leading companies, students learn how to apply math, science, technology, and engineering to their everyday lives. *Students are placed in this course based upon academic record and teacher recommendation.*

Media Production 8

Students learn the basic principles of media production, examining how media is produced and used in modern society. Students will then be taught how to use the basic functions of the Adobe Premier video editing platform and will produce their own videos using still images, progressing onto moving images. Students will finally learn how to convert completed projects into appropriate file formats and upload them onto media platforms.

Music Technology 8

Music Technology is a nine-week course that focuses on project based exploration and creativity using technology. Throughout the course, students will learn to manipulate pre-existing sounds to produce a final product. This course is primarily made up of independent practice and collaborative work. Students will be introduced to the advanced music concepts or form, key and structure and will be encouraged to apply these concepts in through their own compositional creativity.

Automation & Robotics 8

Students trace the history, development, and influence of automation and robotics as they learn about mechanical systems, energy transfer, machine automation, and computer control systems. Students use the VEX Robotics® platform to design, build, and program real-world objects such as traffic lights, toll booths, and robotic arms.

Related Arts Course Descriptions: Performing Arts

Band 6

Band 6 is a full year band course. It is recommended that students attend an instrument fitting, scheduled by the school, to determine the best instrument for each individual student. Instruments may include, but are not limited to: flute, alto saxophone, French horn, trumpet, trombone and baritone. Throughout the course, students will learn beginning music notation including note identification, rhythm counting, and basic theory concepts. This course begins with sectionals to ensure correct technique for individual instruments. The course requires participation in two evening concerts throughout the school year. These concerts will be performed as a full band, combining Grade 6 Band with Grade 6 Clarinet.

Choir 6

Choir is a full year course that focuses on proper breathing techniques, vocal production and enunciation. Students will learn how to read music, primarily treble clef staff, and understand symbols used to perform the way in which the composer intended. Different genres will be covered and part singing will be introduced. Participation is required in two concerts throughout the school year. In addition, students will have the opportunity to audition for a cast role in the spring musical.

Clarinet 6

Clarinet 6 is a full year band course. It is recommended that students attend an instrument fitting, scheduled by the school, to determine if the clarinet is a good fit for the individual student. The clarinet class is considered a section of the band, although due to the specialized techniques involved with this instrument, they will meet as a separate class. Throughout the course, students will learn beginning music notation including note identification, rhythm counting, and basic theory concepts. The course requires participation in two evening concerts throughout the school year. These concerts will be performed as a full band, combining Grade 6 Band with Grade 6 Clarinet.

Band 7

Band 7 is a full year course open to any student who participated in Grade 6 Band. Instruction focuses in depth upon ensemble playing. Students will continue to develop proper playing technique while rehearsing in a full band setting. Several genres, ranging from arrangements of Baroque to Pop to original wind band pieces will be studied. Students will have the opportunity to qualify for the Ohio Music Education Association Solo and Ensemble Contest. In addition, this course requires two evening concerts throughout the school year. This course is a prerequisite for 8th Grade Band.

Choir 7

Choir is a full year course that furthers instruction on proper breathing techniques, vocal production and enunciation. Students will learn how to read music, primarily bass clef and understand the symbols used to perform the way in which the composer intended. For boys, their changing voice will be addressed and instruction will focus on how to work through the change with singing. Different genres will be covered and part singing will increase to three parts. Students will perform a music selection in at least one foreign language. Students will also be presented with the opportunity to qualify to participate in the Ohio Music Education Association Solo and Ensemble Contest. Participation in two concerts throughout the school year is required. In addition, students will have the opportunity to audition for a cast role in the spring musical.

General Music 7

General Music 7 is a 9-weeks introduction to instruments class. This is an exploratory music-based class where students have the opportunity to learn about different many different instruments and even how to play them. Students also learn to read basic notes and rhythms as well as play in an ensemble and a soloist. Please note, this is **not** a band class.

Band 8

Band is a full year course open to students who have completed either Grade 7 band. Instruction will include a further in depth study of ensemble playing and technique unique to wind ensembles. Students will continue to develop proper playing technique while rehearsing in a full band setting. Students will have the opportunity to qualify for the Ohio Music Education Association Solo and Ensemble Contest. In addition, this course has three required evening performances: an 8th grade night with the High School Marching Band, a Winter Concert, and a Spring Concert. Members of the Grade 8 Band will also have the opportunity to visit Kings Island with the high school bands. This is an optional event that has a fee.

Choir 8

Choir is a full year course open to students who participated in grade 7 Choir. This course builds upon the instruction of proper breath techniques, vocal production and enunciation. A variety of genres will be covered and part singing will increase from three to four parts, when possible. Students will also perform a music selection in at least one foreign language. In addition, students will be introduced to natural minor keys and all key signatures. The opportunity to participate in the Ohio Music Education Association Solo and Ensemble Contest will be made available to students who qualify. Participation in two concerts throughout the school year is required. Students may audition for a cast role in the spring musical.

Students are placed in this course based upon academic record and teacher recommendation.

Related Arts Course Descriptions: Health & Physical Education

Health 6

Health focuses on the basic fundamentals of health and wellness and is based upon the National Health Education Standards. In this course, students are introduced to the Health Triangle which illustrates the three areas of health: social, emotional/mental, and physical. Content revolves around the skills and knowledge needed to develop and balance each of these three areas of health with the understanding that they are interdependent and ultimately, together, establish a degree of wellness. Students will have opportunities to investigate and learn about topics such as relationships with family and friends, peer pressure, risk behaviors, refusal skills, managing emotions and exploring how to become physically fit.

Physical Education 6

Physical Education 6 will help students further understand the Five Components of Physical Fitness: muscular strength, muscular endurance, cardiovascular endurance, flexibility and body fat composition. Special instruction will be given to how each of these components can enhance students' overall health. Throughout this course, students will actively participate in class activities and assignments, as well as demonstrate responsible behavior and positive sportsmanship. In addition, students will recognize and follow safety rules and classroom procedures, respect others and try new and challenging activities.

Health Science 7 & 8

This first course in the career field provides students an overview of the opportunities available in the healthcare industry. Students will learn basic first aid and health skills that can be applied across a person's lifespan. Students will also be taught to critically evaluate and interpret health information from valid sources so they can complete reliable research.

Physical Education 7

Physical Education 7 will focus on fitness activities and lifetime sports in accordance with the National PE Standards. Special instruction will be given to how each of these components can enhance students' overall health. Throughout this course, students will actively participate in class activities and assignments, as well as demonstrate responsible behavior and positive sportsmanship. In addition, students will recognize and follow safety rules and classroom procedures, respect others and try new and challenging activities.

Exercise Training 8

Exercise and Athletic Training students will apply procedures and techniques used in athletic training and in the care and rehabilitation of athletic injuries and therapeutic exercise. Topics include injury prevention, conditioning and wound care techniques of the musculoskeletal system. Students will learn techniques in the analysis of mechanical factors related to human movement. In addition, current trends, technology, legal considerations and the role of exercise science in relationship to other health fields will be emphasized.

Physical Education 8

Physical Education 8 will provide students with the opportunity to focus on skill-development, lead-up games, team sports, individual sports and physical fitness activities. Students will receive instruction on rules, skills and strategies associated with different sports and lifetime activities. In addition, students will be able to understand movement concepts and tactics that will allow them to gain maximum benefits from regular physical activity, as well as create a written fitness plan for the future. Throughout this course, students will actively participate in class activities and assignments, as well as demonstrate responsible behavior and positive sportsmanship. In addition, students will recognize and follow safety rules and classroom procedures, respect others and try new and challenging activities.

Social Skills 8

Social Issues is a 9-weeks health class that focuses on the social and mental/emotional aspects of an adolescents overall well-being. In this class, students will learn skills to help them become effective and responsible citizens. Contemporary issues that teenagers face in their daily lives such as school violence, drug and alcohol use, body image, eating disorders and stereotyping will be covered in this discussion and project-based course. Students will learn how to make informed decisions as well as how to use effective refusal skills.

Related Arts Course Descriptions: Spanish

Spanish Exploratory 6

Spanish Exploratory is a 9-weeks course designed to give students an introduction to Spanish and a preview of content in both middle school and high school Spanish courses. Students will explore the Spanish language and culture of Spanish-speaking countries via videos, research, presentations, and tactile activities. In addition, this course touches on basic Spanish vocabulary and grammar. This course is designed to give students an idea of the content and rigor of middle school Spanish classes. *Students are placed in this course based upon academic record and teacher recommendation.*

Spanish A Grade 7

Spanish A is the first half of Spanish I, taught at a pace that allows for more language development, expansion, and retention. It will provide students the opportunity to learn listening, reading, writing and speaking skills while utilizing strategies for successful implementation. Students will communicate and present information about themselves and their world in the target language with everyday words and learned phrases. Students will also study the cultural practices of Spanish-speaking countries. This course is designed around the Ohio World Language Standards. Throughout the course, students will utilize 21st century skills and examine authentic resources to build upon course content. Upon the completion of this course and Spanish B Grade 8, students will receive a full Spanish I high school credit. *Students are placed in this course based upon academic record and teacher recommendation.*

Spanish I Grade 7

This course is a true high school level Spanish I course and is taught at a high school pace. It will provide students the opportunity to learn listening, reading, writing and speaking skills while utilizing strategies for successful implementation. Students will communicate and present information about themselves and their world in the target language, using everyday words and learned phrases. Students will also study in-depth the cultural practices of Spanish-speaking countries. This course is designed around the Ohio World Language Standards and will utilize 21st century skills and authentic resources to build upon course content. Upon completion of this course, students will receive a full Spanish I credit. Students are then required to take Spanish II their 8th grade year. *Students are placed in this course based upon academic record and teacher recommendation.*

Spanish B Grade 8

Spanish B is the second half of Spanish I, taught at a pace that allows for further language development, expansion, and retention. Students are required to have taken Spanish A during grade 7. This course will provide students the opportunity to continue to learn and develop listening, reading, writing and speaking skills while utilizing strategies for successful implementation. Students will communicate and present information about themselves and their world in the target language with everyday words and learned phrases. Students will also study the cultural practices of Spanish-speaking countries. This course is designed around the Ohio World Language Standards. Throughout the course, students will utilize 21st century skills and examine authentic resources to build upon course content. Upon the completion of this course and the completion of Spanish A, students will receive a full Spanish I high school credit and the ability enter high school at the Spanish II level. *Students are placed in this course based upon academic record and teacher recommendation.*

Spanish II Grade 8

This course is true high school level Spanish II, taught at a high school pace. Students are required to take Spanish I during grade 7 in order to be enrolled in this course. Spanish II is designed to allow students the opportunity to build upon their listening, reading, writing and speaking skills while furthering use of strategies for successful implementation. Students will expand their comprehension and use of language in familiar situations while using the target language. Students will engage in longer impromptu communicative activities on the topics of study. This course is designed around the Ohio World Language Standards and will utilize 21st century skills and examine authentic resources to build upon course content. Upon completion of this class, students will receive of Spanish II high school credit and have satisfied the two-year language requirement for high school. Students may opt to continue with Spanish III in high school to work towards earning an Honors Diploma. *Students are placed in this course based upon academic record and teacher recommendation.*

Related Arts Course Descriptions: Consumer Science

Work & Family 6

Students in Work & Family 6 will be exposed to the basics of many life skills. The course begins with units in leadership and citizenship, time management, communication, goal setting, and problem solving. The course continues with activities, projects, and lessons related to nutrition. Students will learn about kitchen safety, kitchen tools and equipment, recipes, and food safety. They will then demonstrate this knowledge by participating in cooking labs. In addition, topics such as my plate guidelines, healthy eating, being physically active, and reading nutrition labels will be studied. Skills related to clothing care and laundry as well as service to others will be gained.

Financial & Consumer Literacy 7

Finance & Careers students will develop skills to achieve personal and family financial wellness. Knowledge related to becoming an educated and wise consumer in society will be studied. Topics such as building strong families who are financially stable, budgeting, analyzing financial institutions and services, understanding how credit and debt affect the achievement of financial goals, and many others will be gained by students in this course.

Food & Nutrition 7 & 8

Students in Food & Nutrition will focus on various nutrition and healthy eating concepts by learning about such topics as My Plate Guidelines, The American Dietary Guidelines, and the six basic nutrients. Students will use this information to plan healthy snacks and meals by applying these guidelines. Students will analyze their own diets in relation to fat, sugar, sodium and calorie intake then create plans to maintain health and wellness throughout their life span. Cooking labs will be used to reinforce food preparation skills, time management skills, teamwork, and problem solving skills.

Career Connections 7 & 8

Students explore their career interests through embedded activities. Career exploration strategies are opportunities for students to discover work environments and understand the various aspects of the workplace. Strategies include tools and instruments that help students understand and appreciate their strengths and interests. Students start plans for their future with career information and postsecondary education data. Plans include course selection and planning as well as career aspirations and goals.

Academic Support Course Descriptions: Labs

Math Lab 6, 7 & 8

Math Lab provides a rich, supportive curriculum to assist students in mastering foundation concepts through problem solving, reinforcement of skills, and the use of small group instruction. This class will provide students with additional support to help ensure success through the use of individualized, targeted instruction and intervention. Students will use ALEKS (Assessment and Learning in Knowledge Spaces) a web-based, assessment and learning system. Math lab instructs the student on the topics he or she is most ready to learn and provides a student-centered learning experience. Students will not receive a grade for Math Lab, but what they can gain from this course is invaluable.

Reading Lab 6, 7 & 8

Reading Lab is designed to improve students' reading comprehension by developing and practicing reading comprehension strategies and skills with a variety of materials. In addition, this course also focuses on reading fluency and vocabulary development. Reading Lab helps students maximize their ability to learn and become better test takers. Students will not receive a grade for Reading Lab, but what they can gain from this course is invaluable.